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ABSTRACT

This book is designed to help early childhood teachers deal with common problems that arise in all aspects of their work. Part one addresses daily dilemmas such as schedule planning, meal and nap times, art, and outdoor play. Part two covers classroom concerns such as the physical environment, curriculum, individual student needs, field trips, accidents, and child illnesses. Part three deals with challenging children, such as those that are mentally or physically handicapped, gifted, television-obsessed, and sexually precocious. Part four concerns children who must cope with major changes, such as entry into a new class, parental divorce, and the death of a loved one. Part five addresses children with difficult behaviors, listing 21 specific problems and how to cope with them. Part six covers the parent-teacher relationship, addressing such issues as complaining parents and suspected parental child abuse. Part seven discusses problems that arise with other staff members, such as difficult bosses or co-workers. Part eight deals with individual problems that teachers face, such as stress, lack of time, and low wages. Part nine provides tips on promoting oneself as a professional, giving a list of professional organizations, journals, and books. (MDM)

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